QUESTION

Analyze the extent to which western expansion affected the lives of Native Americans during the period 1860–90 and evaluate the role of the federal government in those effects.

Use the documents and your knowledge of the period 1860–90 in constructing your response.

Document A

Santana, Chief of the Kiowas

Source: Santana, Chief of the Kiowas, 1867. U.S. Bureau of Ethnography Annual Report, 17th, 1895–96.

"A long time ago this land belonged to our fathers; but when I go up to the river I see camps of soldiers here on its bank. These soldiers cut down my timber; they kill my buffalo; and when I see that, my heart feels like bursting; I feel sorry."

Document B

S.G. Colley, U.S. Indian Agent, Report, Joint Committee on the Conduct of the War

Source: S.G. Colley, U.S. Indian Agent, *Report, Joint Committee on the Conduct of the War*, 38th Congress, 2nd Session, 1865.

"[F]rom the time that Major Wynkoop left this post to go out to rescue white prisoners until the arrival of Colonel Chivington here, which took place on the 28th of November last, no depredations of any kind had been committed by the Indians within two hundred miles of this post; that upon Colonel Chivington's arrival herewith a large body of troops he was informed where these Indians were encamped. . . . [T]hat not withstanding his knowledge of the facts as above set forth, he is informed that Colonel Chivington did, on the morning of the 29th of November last, surprise and attack said camp of friendly Indians and massacre a large number of them, (mostly women and children,) and did allow the troops of his command to mangle and mutilate them in the most horrible manner."

Document C

Chief Luther Standing Bear, My People, the Sioux

Source: Chief Luther Standing Bear, My People, the Sioux (Boston: Houghton Mifflin, 1929).

"It did not occur to me at the time that I was going away to learn the ways of the white man. My idea was that I was leaving the reservation and going to stay away long enough to do some brave deed, and then come home again alive. If I could just do that, then I knew my father would be so proud of me."

Document D

Letter to Professor Baird

Source: Smithsonian Institution: Division of Correspondence, June 7, 1886. 54468.

June 1st, 1886 Camp on Little Dry Creek, Montana

Professor S.F. Baird:

Dear Sir:

Mr. Hadley and I with a Cheyenne Indian, White Dog, have just returned to camp from a five days scout through the bad lands, during which we camped beside our horses whenever night overtook us,—and we got an old bull buffalo day before yesterday. There were only two buffalo in that land (!), and we got the largest and finest one.

Since seeing the buffalo on this native heath I am more than ever impressed with our wants in the way of good mountable skins of fine specimens, and still more of the imperative duty which devolves upon some institution to collect a store of skins to meet the demands of the future, when the bones of the last American bison shall lie bleaching on the prairie.

Wm G. Hornaday

Document E

The Homestead Act

Source: United States. Statutes at Large, Vol. XII, 1862, pp.392-394 (12 Stat. 392)

May 20, 1862

AN ACT to secure homesteads to actual settlers on the public domain. Be it enacted, That any person who is the head of a family, or who has arrived at the age of twenty-one years, and is a citizen of the United States, or who shall have filed his declaration of intention to become such, as required by the naturalization laws of the United States, and who has never borne arms against the United States Government or given aid and comfort to its enemies, shall, from and after the first of January, eighteen hundred and sixty-three, be entitled to enter one quarter-section or a less quantity of unappropriated public lands, upon which said person may have filed a pre-emption claim. . . . Provided, that any person owning or residing on land may, under the provision of the act, enter other land lying contiguous to his or her said land, which shall not, with the land already owned and occupied, exceed in the aggregate one hundred and sixty acres.

Document F

Powell Report

Source: John Wesley Powell, Report of Special Commissioners J.W. Powell and G.W. Ingalls on the Condition of the Ute Indians of Utah; the Paiutes of Utah. Washington: Government Printing Office, 1874

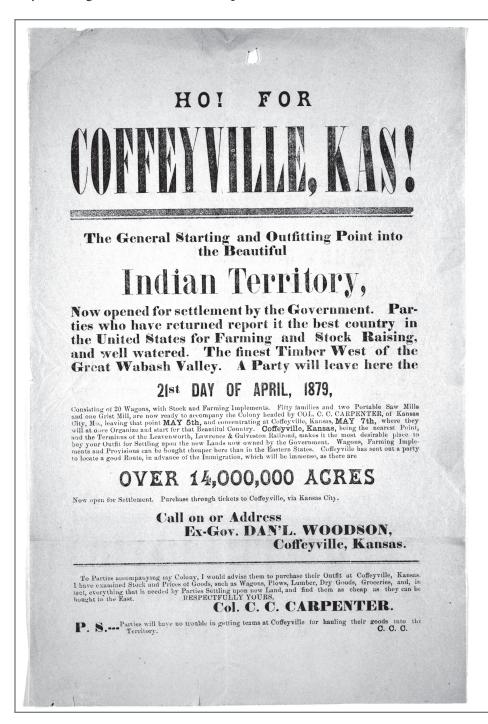
"Third, The Indians should not be furnished with tents; as long as they have tents they move about with great facility, and are thus encouraged to continue their nomadic life. As fast as possible houses should be built for them... A few, especially the older people, are prejudiced against such a course, and perhaps at first could not be induced to live in them....

"Eighth, It is unnecessary to mention the power which schools would have over the rising generation of Indians. Next to teaching them to work, the most important thing is to teach them the English language."

Document G

"Promise of the High Plains," ca. 1880s in The Railroaders

Credit: Library of Congress, Rare Book and Special Collections Division (Call # Portfolio 20, Folder 16)



Document H

Lone Dog Winter Count

Credit: Lone Dog Winter Count, National Museum of the American Indian, Cultural Resource Center, Catalog # 21/8701

